

Requirements for Educational Slides/Outlines

As an accredited provider it is our responsibility to ensure learners are presented with accurate, balanced, scientifically justified recommendations that serve the needs of patients and not the interest of industry.

Please follow the below requirements for presentations/outlines.

- **Include a disclosure slide** on the second slide (after the title slide) of each PowerPoint presentation(s): include **A. or B. and C.**

A. <i>or</i>	I have no relevant financial relationships with ineligible companies to disclose.
B. <i>and</i>	I have a financial relationship with (Name of ineligible company) as a/an/receiving (nature of relationship; examples include employee, researcher, consultant, advisor, speaker, independent contractor (including contracted research), royalties or patent beneficiary, executive role, and ownership interest). Ex. I have a financial relationship with Allergan as a speaker, Galderma as a shareholder and Revance as a consultant and clinical investigator.
C.	I <u>do</u> (or) <u>do not</u> intend to discuss an unapproved/investigative use of a commercial product/device in my presentation.

- Give a balanced view of therapeutic options by using generic names. If trade names are used, then trade names from several companies should be used, not just trade names from a single company.
- **No Company Logos** - Slides **must not** contain any marketing produced by or for an ineligible company, including corporate or product logos, trade names, or product group messages.
- **No Selling - Do not** actively promote or sell products or services that serve professional or financial interests.
- If patient photos are used, they should be non-identifiable, unless patient permission is obtained.

Validation of Clinical Content - In keeping with Accreditation Council on Continuing Medical Education (ACCME) requirements regarding validation of clinical content, faculty should be aware that:

- All recommendations for patient care must be based on current science, evidence, and clinical reasoning, while giving a fair and balanced view of diagnostic and therapeutic options.
- All scientific research referred to, reported, or in support or justification of a patient care recommendation must conform to the generally accepted standards of experimental design, data collection, analysis, and interpretation.

Please note: Although accredited continuing education is an appropriate place to discuss, debate, and explore new and evolving topics, these areas need to be clearly identified as such within the program and individual presentations. It is the responsibility of The Aesthetic Society/joint partner to facilitate engagement with these topics without advocating for, or promoting, practices that are not, or not yet adequately based on current science, evidence, and clinical reasoning.